



# CARLTON

KEIGHLEY

Dear Parent/Carer,

Welcome back to students and families for the term; we hope all members of our community had a safe and enjoyable break. As a school, our mission is **excellence for all**; as such, we have a culture of high standards and expectations. These ensure a calm and safe environment for all, and mean that teachers can teach and students can learn. Everything we do in school is underpinned by our core Trust values of **ambition, resilience and respect**.

The vast majority of students in school display our core values every day; they are model Carlton Keighley students and are on course to achieve excellence. This includes students in Year 11 who have shown great resilience in completing their final exams and can now celebrate the end of their time with us, students in Year 9 who are ambitious for their future and are ready to graduate from KS3 at our graduation event, and students in other years who have demonstrated all our core values and been involved in end-of-term rewards events and assemblies.

We are always aiming to build positive and respectful relationships between the school and parents. We recognise that a few parents have expressed a lack of clarity regarding some elements of our behaviour policy; we would therefore like to address this so that parents are clear what this means in practice for our students, staff and parents to ensure an excellent, safe and respectful school. We would also like to ensure all parents are aware of the range of support available to all students and the bespoke types of support we put in place to support individual students who may be struggling with learning, behaviour choices, attendance, mental health or special educational needs.

Overleaf, will you find a brief summary of some of the key elements of our behaviour policy to help clarify some of our expectations in school. To further clarify these expectations, we will be holding a **Parent/Carer Information Evening on Thursday 20th June at 5pm**. This evening is designed to support parents to get a better understanding of what we do on a daily basis in school, why we do it, and how we behave and treat people at Carlton Keighley to ensure a respectful community for all.

In the meantime, if you have any queries or concerns about your child's behaviour, attendance or progress in school, please contact your child's Head of Year as the main point of contact for day-to-day issues in school.

Thank you again for your continued support

Mr Beesley  
Associate Assistant Principal - Behaviour and Culture

### **Standards - Learning in the Classroom:**

We want students to be ambitious about what they can achieve; we therefore expect students to be 100% focused on their own learning, and not disrupt the learning of others. Any behaviour in classrooms which disrupts teaching or the learning of others will not be tolerated. Students who persistently disrupt learning will be removed from the lesson, and an after-school detention will be issued for the same day. In school, we refer to this sanction as **Persistent Disruption to Learning (PDTL)**

### **Standards - Behaviour Around School:**

We aim to create a calm, safe and purposeful learning environment both inside and outside the classroom. This includes ensuring that behaviour during movement between lessons, and at break and at lunchtimes is calm and respectful to all. Any behaviour around school which does not meet our Academy values or expectations, for example shouting in the corridor, will result in an after-school detention. In school, we refer to this sanction as **Unruly Behaviour**.

### **Standards - Respect for all:**

Our school culture is built on the principle of respect. We expect students to show respect to staff by following instructions first time, every time. Refusal to follow staff instructions or accept sanctions is disrespectful to staff who are trying to do their job of keeping students safe and allowing learning to happen, and will be sanctioned with time in the Internal Suspension Room or suspension from school. In school, we refer to this sanction as **Defiance**.

Students should treat each other with respect; we do not tolerate discriminatory and aggressive language or behaviour. Anyone involved in this behaviour will receive a serious sanction including spending time at another school, suspension, or permanently being removed from school.

### **Banned Items:**

To support students being ambitious in their learning and remove distractions in school, alongside supporting student wellbeing, mobile phones should not be seen, heard or used by students on the Academy site. Phones seen or heard will be confiscated immediately and taken to reception; it can then be collected the following Friday by a parent/carer.

Other banned items in school include vapes, drugs or alcohol, cigarettes, and other items which could be used to harm either yourself or someone else. Anyone found with these items will receive a serious sanction. Schools are able to search pupils for any banned items where they have reason to believe a student is in possession of one.

### **Sanctions in school - Detentions:**

If a student chooses to behave in a way which warrants a sanction, it is important that the sanction is immediate. To ensure we maintain consistency and high standards, sanctions will take place on the same day that the incident happens and are compulsory. Detentions run every day from 3:20-4:00pm. We ask for parental support in ensuring the detentions are completed on the same day to support a fresh start the following day in school.

### **Rewards:**

Where students are showing ambition, resilience or respect, they will be rewarded. Students can be rewarded in lessons by individual teachers, or through whole school weekly and termly rewards. Where your child is displaying excellence, we will ensure this is communicated with you so that you can praise your child for their engagement with school.