Year 9: SOL Baseline											size has been d that people re looking for				
Number of lessons in sequence	11 I marking I 1 I I I				Knowled Organis	~ I	Homeworl			Assessm	x				
Lesson Number	Objectives / Outcomes						Fully resourced	Unlocking Vocab	Homework	Formative	Summative	Feed forward	Edge Links	Challenging Texts	Extended Writing
1	Design Brief: To gain knowledge and understanding of the project and explore what Hallmark cards want from this project.					what							Big Picture		
2	Investigate: Box Card Demonstrate understanding of tonal colouring while exploring what is a box fold for a pop-up card.					nat is a		introduce							
3	Investigate: Typography To gain knowledge and understanding of what typography is and how the user of the card affects the type of font used.					ow the									
4	Investigate: V Fold Card Demonstrate understanding of tonal colouring and typography while exploring what is a V Fold for a pop-up card.					vhile									
5	Investigate: Mouth Card Demonstrate understanding of tonal colouring and typography while exploring what is a V (mouth) fold for a pop-up card.														
6	Product Analysis: Analyse the good and bad points of existing cards, so effective design decisions can be made when designing your own cards.						compare								
7	Ideas: Develop a range of ideas that demonstrates the techniques explored											Career: Graphic Design			

Lesson Number	Objectives / Outcomes	Fully resourced	Unlocking Vocab	Homework	Formative	Summative	Feed forward	Edge Links	Challenging Texts	Extended Writing
8					х			Big Picture		
9	Assessment: Manufacturing. To demonstrate understanding of the techniques and the brief techniques with the production of a high-quality pop-up card.					x	х			
10										
11	Feed Forward: To address any misconceptions from DCP						х			