## Autumn Term

## Summer Term



| W.C. | 04/09 | 11/09 | 18/09 | 25/09 | 02/10 | 09/10 |  | 30/10 | 06/11 | 13/11 | 20/11 | 27/11 | 04/12 | 11/12 | 18/12 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Blocks | SEQUENCES |  | ALGEBRAIC NOTATION |  |  | EQUALITY EQUIVALENCE |  |  | PLACE VALUE |  |  | DCP1 |  | FDP |  |  |
| Term <br> One | Describe and continue a sequence Sequences in a table and graphically Numeracy Lesson | Understand and continue linear sequences Understand and continue non-linear sequences Explain the term-to-term rule | Find inputs \& outputs of one/two-step function machines <br> Write an algebraic expression from one-step machine | Missing <br> functions <br> (one-step expressions) <br> Substitute <br> values into <br> one-step <br> expressions <br> Use variables <br> with <br> two-step <br> function <br> machines | Find missing functions from two-step expressions Substitute values into one and two-step expressions | Solve <br> one-step <br> equations <br> inv. addition <br> Solve <br> one-step <br> equations <br> inv. <br> subtraction <br> Solve <br> one-step eq's <br> with mult' <br> and division | $\begin{gathered} H \\ A \\ L \\ F \\ \\ T \\ \mathrm{E} \\ \mathrm{R} \\ \mathrm{M} \end{gathered}$ | Like and unlike terms - one variable and constants <br> Collect like terms e.g. multiple variables Collect like terms inc. terms with powers | Recognise and write integers up to millions (+ billions if accessible) <br> Compare and order integers using < and > Round integers to 1SF (recap 10 1001000 first if needed) | Find the range of a set of integer values <br> Find the median of a set of integer values <br> Understand decimal place value (could inc number lines) <br> Compare decimals using < or > | Order lists of decimals (ext to find the range <br> /median) <br> Round decimals to 1 or 2 decimal places Round dec's to one significant figure (1SF) | Prior knowledge Revision Lesson Y7 Revision Lesson <br> Autumn Term DCP <br> Assessment <br> Core \& Higher Papers | Represent 10ths/100ths using diagrams and num lines Convert fracs and decimals 10ths 100ths and 1000ths Convert fracs and decs (1/2, quarters, fifths) <br> Understand fractions as division | Explore fractions that give recurring decimals <br> Understand 'percentage' as parts per 100 and write as fractions Understand/ use pairs of equivalent fractions | Convert fracs <br> to percentages using equiv' <br> fractions <br> Convert <br> between FDP key <br> conversions <br> Convert <br> fluently <br> between all <br> FDP | $\begin{aligned} & \mathrm{X} \\ & \mathrm{M} \\ & \mathrm{~A} \\ & \mathrm{~S} \end{aligned}$ |


| W.C. | 01/01 | 08/01 | 15/01 | 22/01 | 29/01 | 05/02 | $\begin{aligned} & \mathrm{H} \\ & \mathrm{~A} \\ & \mathrm{~L} \\ & \mathrm{~F} \\ & \\ & \mathrm{~T} \\ & \mathrm{E} \\ & \mathrm{R} \\ & \mathrm{M} \end{aligned}$ | 19/02 | 26/02 | 04/03 | 11/03 | 18/03 | 25/03 | $\begin{gathered} E \\ A \\ S \\ T \\ E \\ R \end{gathered}$ |
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| Blocks | ADDITION \& SUBTRACTION |  |  | MULTIPLICATION \& DIVISION |  |  |  | DIRECTED NUMBERS |  |  | DCP2 | FRACS AND PERCS OF AMOUNTS |  |  |
| Term <br> Two | Mental strategy <br> - partitioning <br> and <br> compensation <br> Written addition and subtraction with integers | Written add <br> subtract with decimals <br> Financial maths totals, change, profit, loss etc. <br> Calculate with bank statements Solve problems with frequency trees | Perimeter of shapes <br> Solve problems with perimeter extend to compound | Understand and use factors <br> Understand and use multiples <br> Written multiplication of integers (as appropriate) <br> Multiply integers and decimals | Written division <br> by an integer <br> (integer or <br> decimal) <br> Further division <br> - using factors <br> and answers into <br> decimals <br> Calculate the mean <br> Order of operations | Area of rectangles and parallelograms Find and use the area of triangles |  | Compare and order directed numbers <br> Perform calculations that cross zero <br> Add directed numbers | Subtract <br> directed <br> numbers <br> Multiply divide <br> with positive <br> and negative <br> numbers <br> Consolidate four ops and evaluate powers with negatives <br> Order of ops inc. negative numbers | Substitute negative <br> numbers <br> Solve one-step equations inc. negatives <br> Solve two-step equations | Y6 knowledge + Y7 Revision Autumn Term <br> Y7 Revision Spring Term <br> Spring Term DCP <br> Assessment Core and Higher papers |  |  |  |


| W.C. | 15/04 | 22/04 | 29/04 | 06/05 | 13/05 | 20/05 |  | 03/06 | 10/06 | 17/06 | 24/06 | 01/07 | 08/07 | 15/07 | 22/07 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Blocks | ADD SUBTRACT FRACTIONS |  | GEOMETRIC NOTATION |  |  | GEOMETRIC REASONING |  |  |  | PROBABILITY |  | DCP3 | MULTIPLES FACTORS PRIMES |  |  |  |
| Term <br> One | Understand and use equivalent fractions <br> Add/sub <br> fractions with same denominator <br> Add/subtract fractions from integers Add/subtract unit fractions (common multiple e.g. $1 / 5+1 / 15$ ) | Add/subtract any fractions (common multiple e.g. $3 / 5+7 / 10$ ) <br> Add/subtract fractions with any given denominator <br> Add/subtract mixed numbers | Understand and use angle and shape notation <br> Understand and classify angle types (inc. more notation) <br> Measure acute and obtuse angles | Draw acute and obtuse angles <br> Measure and draw reflex angles Identify parallel and perpen' line segments | Recognise triangle types <br> Recognise types of quadrilateral Irregular and regular polygons | Use the sum of angles at a point <br> Use the sum of angles on a straight line | H A L F T E R | Recognise and use vertically opp. angles <br> Sum of angles in a triangle <br> Sum of angles in a quadrilateral Mixed angle rules, giving reasons | Solve multi-step angle problems Interior angle sums in polygons | Probability of single events Understand and use the probability scale | Use the fact that probabilities sum to one Interpret and create Venn diagrams <br> Probability from venns and frequency trees Understand the union and intersection of sets (AuB AnB) | Autumn <br> Revision for summer term <br> DCP3 <br> assessment <br> Spring/Summ <br> er Revision <br> for summer <br> term DCP3 <br> assessment <br> SUMMER <br> TERM DCP <br> Assessment <br>  <br> Higher <br> papers | RECAP: Find and use the LCM <br> RECAP: Find and use the HCF | Recognise and use prime numbers <br> Write numbers as a product of their prime factors <br> Find the HCF of two or more numbers using prime factorisation | Find the LCM of two or more numbers using prime factorisation Consolidation of any outstanding lessons | X M A S H O L I D A Y S |

