\begin{tabular}{|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|c|}
\hline W.C \& 04/09 \& 11/09 \& 18/09 \& 25/09 \& 02/10 \& 09/10 \& \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l|r} 
\& \(30 / 10\) \\
\cline { 2 - 3 } \& \\
\hline
\end{tabular}}} \& 06/11 \& 13/11 \& 20/11 \& 27/11 \& 04/12 \& 11/12 \& \\
\hline Blocks \& FN1 \& FN1/2 \& FN2 \& FN2/3 \& FN3/4 \& FN4 \& \& \& FA1 \& FA3 \& FA3 \& FSSM1 \& FSSM1 \& FSSM1 \& M \\
\hline Term One \& \begin{tabular}{l}
Evaluate \\
Powers \\
Roots and \\
Reciprocals \\
Fraction of amounts problems
\end{tabular} \& \begin{tabular}{l}
Reverse \\
Fraction \\
Problems \\
Percentage calculations inc. dec. \\
Compound Interest \\
Calculate the percentage change \\
Reverse \\
Percentage
\end{tabular} \& \begin{tabular}{l}
Calculate with mixed numbers \\
Multiply with decimals \\
Solve rates of pay problems \\
Proportion /best value problems Recipe problems
\end{tabular} \& \begin{tabular}{l}
Write ratio fractions, combine Divide into a ratio; given one part \\
Solve mixed ratio problems Prime factors and HCF/ LCM
\end{tabular} \& \begin{tabular}{l}
Related \\
calculations \\
Estimate a calculation \\
Calculate with neg numbers \\
Write numbers in stand. form.
\end{tabular} \& \begin{tabular}{l}
Mult/div \\
with \\
standard \\
form \\
Worded \\
standard \\
form \\
questions \\
Bounds and error intervals \\
Negative indices
\end{tabular} \& \[
\begin{aligned}
\& \mathbf{L} \\
\& \mathbf{F} \\
\& \mathbf{T} \\
\& \mathbf{E} \\
\& \mathbf{R} \\
\& \mathbf{M}
\end{aligned}
\] \& \begin{tabular}{l}
Expand and simplify expressions Factorise expressions \\
Expand double brackets Solving equations as appropriate
\end{tabular} \& \begin{tabular}{l}
Form and solve equations Solve inequalities Change the subject of a formula \\
Sequences types and nth term
\end{tabular} \& \begin{tabular}{l}
Solve coordinate problems \\
Plot linear graphs \\
Solve equations using a graph Understand y \(=m x+c\)
\end{tabular} \& \begin{tabular}{l}
Calculate \\
gradients \\
from graph \\
Find the equation of a line \\
Consolidate FA2 so far \\
Plans and \\
Elevations
\end{tabular} \& \begin{tabular}{l}
Parallel line angle rules \\
Solve \\
multi-step \\
angle \\
problems \\
PPE \\
PPE
\end{tabular} \& \begin{tabular}{l}
PPE \\
PPE \\
Angles in regular polygons basics \\
Angles in polygon problems Calculate bearings
\end{tabular} \& \begin{tabular}{l}
Solve bearings problems \\
Construct bisectors inc. angles \\
Solve basic loci problems \\
Feed. For from \\
PPES \\
Feed. For from PPES
\end{tabular} \& A
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\end{tabular}

| W.C. | 01/01 | 08/01 | 15/01 | 22/01 | 29/01 | 05/02 | $\begin{aligned} & \mathbf{H} \\ & \mathbf{A} \end{aligned}$ | 19/02 | 26/02 | 04/03 | 11/03 | 18/03 | 25/03 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Blocks | FSSM1/2 | FSSM2 | FSSM3 | FSSM4 | $\begin{gathered} \text { FSSM4 } \\ \text { FA2 } \end{gathered}$ | FA2 |  | FA2/3 | FD\&P1/2 | REVISE | PPE WINDOW |  | PPE MOP-UP |  |
| Term <br> Two | Solve loci problems <br> Calculate area of 2D shapes in. trapezia Algebraic problems with area/ perimeter | Area and circ of circles inc. in terms of pi <br> Multi-step problems involving circles Surface Area of Prisms Volume of cuboid and prisms | FSSM2 <br> Consolidate/ <br> assessment <br> FSSM2 <br> completion <br> and worked <br> solutions <br> Flexi Lesson <br> Perform <br> describe <br> rotations <br> Perform <br> describe <br> translations | Use and describe reflections <br> Enlargement on a grid from a point Describe transformati ons Pythagoras Theorem short/long side recap | Solve multi-step Pythagoras problems Further Pythagoras problems inv. area Recap basic trig finding side lengths Using trig to find missing angles | Non-calc exact trig values <br> Assessment <br> for FSS34 <br> and FSSM4 <br> Plot quad graphs (calc and non) <br> Roots and turning points for quadratics | L <br> F <br> T <br> E <br> R <br> M | Factorise quadratic expression (All +ve) <br> Factorise quadratic expressions Solve quadratics (factorising) Plot and recognise all non-linear (cubic,recip) | Simultan. <br> (adjusting) <br> FA2/FA3 <br> exam <br> practice <br> Complete/ <br> construct <br> two-way <br> tables <br> Estimate <br> values using <br> sampling <br> Recap: mean <br> median <br> mode range | Averages from charts inc. stemleaf Averages from tables REVISION for PPE1 | EXAMS | EXAMS | Consolidate post- PPE |  |



| W.C. | 15/04 | 22/04 | 29/04 | 06/05 | 13/05 | 20/05 |  | 03/06 | 10/06 | 17/06 | 24/06 | 01/07 | 08/07 | $\begin{aligned} & \mathrm{s} \\ & \mathrm{u} \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Blocks | FSSM4 | Revision | Revision | Revision | Paper 1 | Revision |  | Paper 2 | Paper 3 | MATHS EXAMS COMPLETE |  |  |  |  |
| Term <br> Three | Trig Exact <br> values <br> Vectors Scalar <br> multiplication <br> Vectors <br>  <br> subtraction <br> Drawing <br> Vectors | Number focus | Algebra focus | Revision of <br> Key topics <br> based on <br> previous PPE <br> QLA <br> Key High <br> Frequency <br> topic recap | REVISION <br> Common non-calculator topics <br> MATHS PAPER <br> 1 (Non-Calc) | Review of Common Topics not assessed in Paper 1 | $\left\|\begin{array}{c} \mathrm{L} \\ \mathrm{~F} \\ \mathrm{~T} \\ \mathrm{E} \\ \mathrm{R} \\ \mathrm{M} \end{array}\right\|$ | Review of Common Topics not assessed in Paper 1 <br> MATHS PAPER <br> 2 (Calculator) <br> Review of Common Topics not assessed in <br> Paper 1 or 2 | MATHS PAPER <br> 3 (Calculator) |  |  |  |  | M <br> M <br> E <br> R <br> H <br> 0 <br> L <br> I <br> D <br> A <br> Y <br> S |

