

Curriculum Overview – Spanish

<u>Ye</u> <u>ar</u> <u>7</u>	<u>Data Collection Point 1</u>	<u>Data Collection Point 2</u>	<u>Data Collection Point 3</u>
	<u>Vocabulary</u> <ul style="list-style-type: none"> • Introductions • Numbers • Months and dates • Colours • Descriptions (Hair and eyes) • Pets • Family members • Opinion phrases • Weather expressions • Sports • Possessive adjectives 	<u>Vocabulary</u> <ul style="list-style-type: none"> • School subjects • Adjectives to describe school, subjects and teachers • School facilities • Modes of transport • Prepositions • House and rooms 	<u>Vocabulary</u> <ul style="list-style-type: none"> • Food and drink • Hobbies and free time • Places in town • Day of the Dead - Coco
	<u>Grammar</u> <ul style="list-style-type: none"> • Conjugating “AR” verbs in the present tense • Conjugations of “tener” • Adjectives – word order and agreement • Forming questions • Definite and indefinite articles • Conjugations of “ser” • Expressing opinions with infinitive verbs • Using connectives to extend sentences 	<u>Grammar</u> <ul style="list-style-type: none"> • Present tense conjugations of “ir” • Formation of near future tense. • Conjugation of “estar” • Expressing the time. • Conjugating “ER” and “IR” verbs in the present tense. • Justifying opinions • Plural indefinite articles • Sequencers • Using the verb “Hay” 	<u>Grammar</u> <ul style="list-style-type: none"> • Using “jugar” and “hacer” in the present and near future tenses. • Using the verb “querer” • Wider range of opinion expressions.

	<u>Revisited content</u> <ul style="list-style-type: none"> • Introductions vocabulary • Pronunciation of Spanish phonemes. 	<u>Revisited content</u> <ul style="list-style-type: none"> • Numbers • “AR” verbs • Adjectival agreement • Opinion phrases 	<u>Revisited content</u> <ul style="list-style-type: none"> • Present tense verbs • Verbs in the near future • Using “hay” • Expressing opinions and reasons
<u>Ye</u> <u>ar</u> <u>8</u>	<u>Data Collection Point 1</u>	<u>Data Collection Point 2</u>	<u>Data Collection Point 3</u>
	<u>Vocabulary</u> <ul style="list-style-type: none"> • Technology and mobile phone uses • Music and genres • Tv programmes • Clothes • Free time activities • Higher numbers 	<u>Vocabulary</u> <ul style="list-style-type: none"> • Food and drink • Food related verbs • Directions • Making invitations • Excuses • Question words 	<u>Vocabulary</u> <ul style="list-style-type: none"> • Summer camps • Holiday activities • House and home • Barcelona case study – Culture and attractions
	<u>Grammar</u> <ul style="list-style-type: none"> • Formation of comparatives • Conjugating verbs in the preterite tense. • Preterite tense conjugation of “hacer” • Conjugations of stem changing verbs • Adverbs of frequency • Time markers 	<u>Grammar</u> <ul style="list-style-type: none"> • Formation of the imperative • Using some set phrases in the conditional tense • “Tener que” + infinitive • Formal / informal “you” • Using 3 tenses together • A range of negatives • Demonstrative adjectives 	<u>Grammar</u> <ul style="list-style-type: none"> • Further forms of conditional tense • Formation of superlatives • Use of verbs followed by infinitive (eg. Se puede/tener que)

	<u>Revisited content</u> <ul style="list-style-type: none"> • Present tense regular verbs • Opinions + definite article • Opinions and reasons • Adjectives and agreement • Verbs in the near future 	<u>Revisited content</u> <ul style="list-style-type: none"> • Present tense verbs • Preterite tense verbs • Verbs in the near future • Numbers, days of the week, time • Opinions and reasons 	<u>Revisited content</u> <ul style="list-style-type: none"> • “Tener que” + infinitive • Preterite tense verbs • Comparatives • Opinions and reasons
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<u>Ye</u> <u>ar</u> <u>9</u>	<u>Data Collection Point 1</u>	<u>Data Collection Point 2</u>	<u>Data Collection Point 3</u>
	<u>Vocabulary</u> <ul style="list-style-type: none"> • Leisure activities and social issues • Film genres • Celebrations – e.g Birthday • Jobs • Job responsibilities 	<u>Vocabulary</u> <ul style="list-style-type: none"> • Healthy diet • Active lifestyle • Daily routine • Illness/ailments • Young people’s rights and fair trade • Environment 	<u>Vocabulary</u> <ul style="list-style-type: none"> • Free time • Holiday destinations • Holiday activities • Accomodation • Verbs of opinion • Question words • Holiday problems
	<u>Grammar</u> <ul style="list-style-type: none"> • Opinion expressions • Using 3rd person verbs to justify opinions • Using 3 tense together • “Tener que” + infinitive • Conditional tense verbs • Expressions to refer to the future 	<u>Grammar</u> <ul style="list-style-type: none"> • Direct object pronouns • Stem changing verbs • Reflexive verbs • “Se debe” + infinitive • “Se debería” + infinitive • Imperfect tense 	<u>Grammar</u> <ul style="list-style-type: none"> • Using a selection of verbs in the imperfect tense • Using questions to form appropriate response • Making reservations • Opinions in the past tense

	<u>Revisited content</u> <ul style="list-style-type: none"> ● ___ Opinion expressions ● Present, preterite and near future verbs ● Conditional verbs ● Justifying connectives 	<u>Revisited content</u> <ul style="list-style-type: none"> ● Present tense verbs ● Justifying opinions ● Stem changing verbs ● Places in town 	<u>Revisited content</u> <ul style="list-style-type: none"> ● Present, preterite and future tense verbs ● Weather expressions ● Opinion phrases ● “Hacer” in the preterite tense ● Stem changing verbs ● Irregular verbs in present and preterite tenses ● Weather
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<u>Ye</u> <u>ar</u> <u>10</u>	<u>Data Collection Point 1</u>	<u>Data Collection Point 2</u>	<u>Data Collection Point 3</u>
	<u>Vocabulary</u> <ul style="list-style-type: none"> ● School subjects ● School facilities ● Free time verbs ● Adjectives to describe school ● School rules ● School problems ● Extra-curricular activities 	<u>Vocabulary</u> <ul style="list-style-type: none"> ● Technology and social media ● Relationship verbs ● Reading preferences ● Free time activities ● Sports ● Forms of entertainment ● Role models 	<u>Vocabulary</u> <ul style="list-style-type: none"> ● Shops ● Geography of Spain ● Pros and Cons of city living ● Festivals in the Hispanic world ● Typical foods of Hispanic countries
	<u>Grammar</u> <ul style="list-style-type: none"> ● Further conjugations of verbs in imperfect tense ● ___ Object pronouns ● ___ “Desde hace” construction ● 3rd person verbs to justify opinions ● ___ Preterite tense verbs 	<u>Grammar</u> <ul style="list-style-type: none"> ● ___ Using “para” with infinitives. ● ___ Present continuous tense ● ___ “Ser” vs “estar” ● ___ Reflexive verbs to describe relationships ● ___ “Soler” + infinitives ● Perfect tense 	<u>Grammar</u> <ul style="list-style-type: none"> ● Using “se puede” and “se pueden” ● Simple future tense ● Demonstrative adjectives ● Asking and responding to questions ● The passive voice / Avoiding the passive voice

	<u>Revisited content</u> <ul style="list-style-type: none"> • School subjects and facilities • Present and preterite tense verbs • Comparatives and superlatives • Negatives • Adjectival agreement 	<u>Revisited content</u> <ul style="list-style-type: none"> • Tv programmes • Comparatives • Verbs in present and preterite tense • Imperfect tense verbs • Adjectives to describe people • Adjectival agreement • Opinions and reasons • Reflexive verbs 	<u>Revisited content</u> <ul style="list-style-type: none"> • Places in town • Directions • Conditional tense • Preterite and imperfect to describe a visit in the past
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<u>Ye</u> <u>ar</u> <u>11</u>	<u>Data Collection Point 1</u>	<u>Data Collection Point 2</u>	<u>Data Collection Point 3</u>
	<u>Vocabulary</u> <ul style="list-style-type: none"> • Meal times • Daily routine • Illnesses/injuries • Part time jobs / chores • Work experience • Future plans • Why learn languages? 	<u>Vocabulary</u> <ul style="list-style-type: none"> • Housing • Environment • Health and diet • Global issues • Local issues • Sporting events • Natural disasters 	<u>Vocabulary</u> Viva GCSE modules 1-8 Revision

	<u>Grammar</u> <ul style="list-style-type: none"> • Reflexive verbs in the preterite • Absolute superlatives • “Soler” in the imperfect tense • “Tener que” in different tenses. • “Saber” and “Conocer” • Using the subjunctive with “Cuando” 	<u>Grammar</u> <ul style="list-style-type: none"> • Subjunctive triggers • Using subjunctive in commands • Pluperfect tense 	<u>Grammar</u> <ul style="list-style-type: none"> • Exam skills – Translation, extended writing, speaking practice, Listening and Reading practice • Tenses • Opinions and reasons • Range of grammatical structures
	<u>Revisited content</u> <ul style="list-style-type: none"> • Food/drink • Daily routine • Preterite tense • Job titles • “Soler” / “Tener que” • Conditional tense • Referring to the future 	<u>Revisited content</u> <ul style="list-style-type: none"> • “Se debería + infinitive” • Present subjunctive • High numbers • Opinions and justifications • Imperfect tense 	<u>Revisited content</u> Viva GCSE modules 1-8 Revision