Long Term Plan: [Year 10] [Citizenship]

	w.c 04/09 Theme B	w.c 11/09 Theme B	w.c 18/09 Theme B	w.c 25/09 Theme B	w.c 02/10 Theme B	w.c 09/10 Theme B	w.c 30/10 Theme B	w.c 06/11 Theme B	W.C 13/11 Theme B	w.c 20/11 Theme B	w.c 27/11 DCP1	W.C 04/12 Theme C	w.c 11/12 Theme C	W.C 18/12 Theme C	w.c
T e r m 1	Intro to GCSE Citizenship 1: Getting Elected	2: Does every vote count	3: Who shall i vote for	4: Direct vs Represent ative democracy 4: referendu ms	5: Forming a Governme nt	6: How laws are made	7: Devolution	8: The British constitutio n	9: Benefits in the UK	10: Taxation Governme nt spending	Theme B assessmen t and Feedforwa rd	1: What is the point of law	2: Civil vs criminal law	3: the law in practice	
	w.c 01/01	w.c 08/01	w.c 15/01	w.c 22/01	w.c 29/01	w.c 05/02	w.c 19/02	w.c 26/02	w.c 04/03	w.c 11/03	w.c 18/03	w.c 25/03			
_	Theme C	Theme C	Theme C	Theme C	Theme C	Theme C	Theme C	Theme C	Theme C	DCP2					
T e r m 2	4: Who puts the law into practice	5: Criminal courts	6: Civil disputes	7: Punishmen t and sentencing	8: Restorative justice	9: Young people and justice	10: What is happening to crime	11: How can we reduce crime	12: rights and responsibil ities	Theme B and C assessmen t and Feedforwa rd	Feedforwa rd continued	Consolidat ion of theme B & C			
	w.c 15/04	w.c 22/04	w.c 29/04	w.c 06/05	w.c 13/05	w.c 20/05	w.c 03/06	w.c 10/06	w.c 17/06	w.c 24/06	w.c 01/07	w.c 08/07	w.c 15/07	w.c 22/07	
_	Theme D	Theme D	Theme D	Theme D	Theme D	Theme D	Theme D	Y10 PPE DCP3	Theme D	Theme D	Theme D	Theme D	Theme D	Theme D	
e r m 3	1: Why do people participate in democracy	2: How do people participate in democracy	3: Voter Apathy	4: Pressure Groups	5: Digital democracy	6: Public services	7: Trade Unions	Them B, C and D assessmen t and feedforwar d.	Feedforwa rd continued	8: The media	9: Free press and censorship	10: public opinion	Consolid ation of theme B, C & D	Consolid ation of theme B, C & D	

	w.c 04/09	w.c 11/09	w.c 18/09	w.c 25/09	w.c 02/10	w.c 09/10	w.c 30/10	w.c 06/11	w.c 13/11	w.c 20/11	w.c 27/11	w.c 04/12	w.c 11/12	w.c 18/12	w.c
	Theme D	Theme D	Theme D	Theme D	Theme D	Theme D	Theme D	Theme D	Theme D	Y11 PPE1		Theme A	Theme A	Theme A	
T e r m 1	11: The EU	12: The Commonw ealth	13: The UN	14: NATO	15: Internation al justice	16: World trade Organisati ons	17: Internation al relationshi ps	18: Internation al conflicts	19: Non-gover nment organisatio ns (NGOs)	Assessmen t and Feedforwa rd	Feedforwa rd continued	1: What is communit y? 2: Where are your roots?	3: Religious understa nding 4: What is happenin g to the UK populati on?	5: Migratio n pros and cons 6: What is identity?	
	w.c 01/01	w.c 08/01	w.c 15/01	w.c 22/01	w.c 29/01	w.c 05/02	w.c 19/02	w.c 26/02	w.c 04/03	w.c 11/03	w.c 18/03	w.c 25/03			
	Theme A	Theme A	Theme A	Theme A	Theme A	Theme A	Y11 PPE2	Theme A	Theme A	Theme A	Theme E	Theme E			
T e r m 2	7: Respect and communiti es	8: Meeting barriers 9: Discrimina tion and the law	10: Developing mutual understan ding 11: Human rights in the UK	12: Political rights 13: Legal rights	14: Fair play at work 15: protecting the customer	16: Rights with responsibil ities 17: Human rights checks and balances	Assessmen t and Feedforwa rd	Feedforwa rd continued	18: Who represents us?	19: What does the council do? 20: How does the council work?	1: Intro to theme E. Choosing an action	2: Effective research			
	w.c 15/04	w.c 22/04	w.c 29/04	w.c 06/05	w.c 13/05	w.c 20/05	w.c 03/06	w.c 10/06	w.c 17/06	w.c 24/06	w.c 01/07	w.c 08/07	w.c 15/07	w.c 22/07	
	Theme E	Theme E	Theme E		Y11 Exams	Y11 Exams									
T e r m 3	3: hearing different voices	4: Planning your action	5: Putting your plan into action	Exam preparatio ns	Exam preparatio ns	Exam preparatio ns	Exam preparatio ns								

	w.c 02/09	w.c 09/09	w.c 16/09	w.c 23/09	w.c 30/09	w.c 07/10	w.c 14/10	w.c 21/10	w.c 04/11	w.c 11/11	w.c 18/11	w.c 25/11	w.c 02/12	w.c 09/12	w.c 16.12
T e							Formative Assessment.	Feed forward.						Summat ive assessm ent.	
r m 1	What is citizenship ? 1.1: What is a communit y?	1.1: What is a communit y?	1.2: Where are your routes?	1.3: Religious understan ding.	1.4: What's happening to the UK population ?	1.5: Migration: pros and cons.	Formative Assessmen t on migration. 1.6: What is Identity?	1.6: What is identity?	1.7: Respect and communiti es.	1.8: Meeting barriers.	1.9: Discriminati on and the law.	1.10: Developi ng mutual understa nding.	1.11: What are human rights? 1.12: Human rights in the UK.	Summa tive assessm ent. 1.12: Human rights in the UK.	1.13: Political rights.
	w.c 06/01	w.c 13/01	w.c 20/01	w.c 27/01	w.c 03/02	w.c 10/02	w.c 24/02	w.c 02/03	w.c 09/03	w.c 16/03	w.c 23/03	w.c 30/03			
	Feed forward.	13/01	20/01	27/01	Formative assessment.	Feed forward.	24/02	02/03	09/03	10/03	Summative assessment.	30/03			
T e r m 2	1.14: Legal rights. 1.15: Fair Play at work.	1.16: Protecting the Customer. 1.17: Rights with responsibil ities.	1.18: Human rights: checks and balances. 1.19: Who represents us?	1.20: How does the council work? 1.21: What does the council do?	Formative assessmen t on human rights and checks and balances. 1.21: What does the council do?	Start of Theme B. 2.1 Getting elected	2.2: Does everyone's vote count? 2.3: Who shall I vote for?	2.4: Into Power. 2.5: Forming a governme nt.	2.6: How are laws made? 2.7: Apart or together?	2.8: Balancing the budget.	Summative assessment including Theme A and some ideas from theme B. 3.1: What's the point of law?	3.1: What's the point of law? 3.2: What is the law?			
	w.c 20/04	w.c 27/04	w.c 04/05	w.c 11/05	w.c 18/05	w.c 01/06	w.c 08/06	w.c 15/06	w.c 22/06	w.c 29/06	w.c 06/07	w.c 13/07			
 T	Feed forward.			,	Formative assessment.	Feed forward.			,	Exam.	Feed forward?				
e r m 3	3.3: Criminal and civil law: What's the difference?	3.4: Who puts the law into practise?	3.5: Criminal courts? 3.6: Solving civil disputes.	3.7: What sort of sentence? 3.8: Young people and the justice system.	Formative assessmen t on Theme C and B.	3.9: What's happening to crime? 3.10: How can we reduce crime?	3.11: The law; a citizen's responsibil ities and rights.	Bring it all together: Theme B.	Bringing it all together: Theme C.	Exam.	Exam.	Intro to theme D			

Long Term Plan: Year 11 Citizenship

	w.c 02/09 Power and Influence	w.c 09/09 Power and Influence	w.c 16/09 Power and Influence	W.C 23/09 Power and Influence	W.C 30/09 Power and Influence	w.c 07/10 Power and Influence	w.c 14/10 Power and Influence	W.C 21/10 Power and Influence	W.C 04/11 Power and Influence	w.c 11/11 Power and Influence	W.C 18/11 Power and Influence	w.c 25/11 Power and Influence	w.c 02/12 Power and Influence	w.c 09/12 Power and Influence	W.C 16.12 Power and Influence
e r m 1	Baseline Role in Democracy	Political Role Political Action Pressure groups	Making a difference/ Volunteeri ng Voting	Digital Democracy Power of a vote Voluntary Organisati on	Trade Unions Media	Summative Assessmen t Free press Media informing or influencing	Feedforwa rd Rules for Media Media investigati ng	DP1 KS4 Influencin g public opinion The EU	Benefits and obligations of the EU Commonw ealth	The United Nations Role of UN Humanita rian Action	NATO The World Trade Organizati on Internatio nal Justice	Mocks		Mocks Feedforw ard	DCP2 Revision
т	w.c 06/01 Revision	w.c 13/01 Revision	w.c 20/01 Revision	w.c 27/01 Revision	w.c 03/02 Revision	w.c 10/02 Revision	W.C 24/02 Revision	w.c 02/03 Revision	w.c 09/03 Revision	w.c 16/03 Revision	w.c 23/03 Revision	w.c 30/03 Revision			
e r m 2						DCP3 KS4		Mocks		Mocks feedforw ard		DCP4			
T e	w.c 20/04	w.c 27/04	w.c 04/05	w.c 11/05	w.c 18/05	w.c 01/06	w.c 08/06	w.c 15/06	w.c 22/06	w.c 29/06	w.c 06/07	w.c 13/07			
r m 3	Revision	Revision	Revision	Revision	Revision	Revision	Revision	Revision	Revision	Revision	Revision	Revision			

		DCP5 KS4				DCP 6	