

Make sure your Learning Pack is out.  
Copy the Title & Date below.  
Underline title & date with a ruler  
Start the Do Now task

Today's Date, 2023

## Online Risks

Learning Question: What are some of the risks  
online and how can you protect yourself against these?

### Literacy Focus

- ✓ Write in full sentences.
- ✓ Use keywords in your work.
- ✓ Substantiate your answers with reasons.

Do now: Complete quick recall quiz.

## Recall & Review

1. What is trolling?
2. What is cyberbullying?
3. What is a helpful way to understand what is illegal online?
4. Is it acceptable to comment on a stranger's post on social media? Explain your view.
5. Is it acceptable to post a photo of someone online without their consent? Explain your view.
6. Give 2 reasons why people may behave differently online to offline.

Confident on...	Need to revise...

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# Progress Check

- ❑ Can you describe some of the risks of being online and using the internet?
  - ❑ Can you explain what are your rights and responsibilities online?
- ❑ Can you evaluate what can happen once an image or data is shared online?



# Learning Outcomes

- ❑ To describe some of the risks of being online and using the internet.
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# Unlocking vocabulary:

Exploitation



## Define

Zenia had power over Sam and used the information to exploit him.



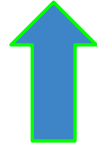
## **Write down dictionary definition**

To make use of a situation in an unfair and often illegal manner. For example, by making someone do something for you by threatening or blackmailing them.



## Discuss

Who can exploit other people?  
Can you give any examples of different types of exploitation?



## Create

Write the word in your own sentence

## **Mindmap:** How many online risks can you think of?



Have you got:

- Identity theft
- Cyberbullying
- Invasion of privacy
- Financial theft
- Hacking
- Viruses
- Seeing/ being sent offensive images
- Grooming
- Phishing
- Online scams
- Trolling
- Exploitation

# How can you protect yourself?

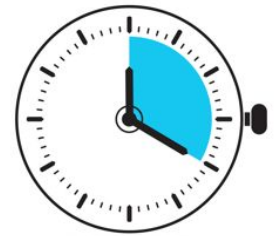
In pairs use [the information pack](#) to create a bulletin to advise other young people about how to stay safe online.

Your bulletin should include:

- Clear identification of risks.
- Clear instructions what to do about them.
- Clear explanation about why this is important.
- Summary of all the information from the pack you will be given.



**20 MINUTES**



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# What are your rights and responsibilities online?

Rights	Responsibilities

Think about what you learnt last lesson, how you want to be treated and how we define bullying in school.

- Can you identify 5 rights and 5 responsibilities which you have online?
- Who do you think might not care about your rights and why?
- What can you do about it?

# What can happen once an image or data is online?

Whether private data is your bank information or an image of your body - once it's online you lose control of what happens to it.

It's easy for someone to do something online which they might not feel comfortable doing offline.

Nobody shares private data about themselves with people they don't trust - but who can you 100% trust with your private data? If you trust them now - what happens if something changes in the future?

[Listen to a group of young people's views and opinions - which do you agree or disagree with?](#)

**Without judgement:** What are some of the reasons why people might share a nude image of themselves?

**Without judgement:** What could be some of the consequences of this?

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# Remember:

Tell a teacher or the DSL

Report harmful content online

Report sexual contact or exploitation/ grooming online

Contact the police on 999 if you or someone you know is in immediate danger.



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