

Carlton Keighley Homework Policy 2023-24

Rationale

As we are an ambitious school, we want to give students an opportunity to complete learning outside the classroom. Homework is an important tool to support this, giving students opportunities to develop knowledge retention and practise skills. These opportunities should be integrated into the curriculum; they should be designed and delivered in a way that allows students to transfer key knowledge into their long term memory and strengthen connections between concepts. The homework completion could also support regular recall testing within lessons. It is vital that the homework set is simple and accessible to all students; students should have the ability to successfully complete tasks without teacher support and should not need to access additional resources.

As well as being an opportunity to deepen knowledge and strengthen connections within the long term memory, homework should be a vehicle for building independence and resilience within students outside of the classroom context. As described by Tom Sherrington*- the ultimate goal in teaching is to construct learning so that students are able to do challenging things by themselves without help. This extensive and successful independent practice should be offered both inside and outside of the classroom.

When homework will be set

Students in KS4 will be set homework on a daily basis, in line with the homework schedule below. At Key Stage 4, each subject will set homework once a week and will give students adequate time to complete this homework (at least 3 days). The option group can be identified using the class code on the timetable.

At Key Stage 3, core subjects (Maths, English, Science) will set homework once a week. Ebacc subjects will set homework fortnightly, as outlined below, on the day that they teach the class. Creative & practical subjects may wish to set appropriate, occasional homework in line with schemes of learning, though this is not specified on the timetable.

	Year 7	Year 8	Year 9	Year 10	Year 11
Monday			Science	English	Option B
				Option B	
Tuesday	English	Science (A band)	Maths	Option A	Option D
Wednesday		Science (B band)		Maths	English
Thursday	Science	English	English	Science	Science
				Option C	Option A
Friday	Maths	Maths		Option D	Maths
					Option C

KS3: Week 1 - RE & Geography

KS3: Week 2 - History & Spanish

*Reference: Rosenshine's Principles in Action

How homework will be set

Homework tasks should ideally be based on prior knowledge/revision guides. It is important that students are being asked to 'think hard' when completing their homework; as much as we want work to be accessible, it is also important to provide a suitable level of challenge. The PIXL Thinking Hard strategies can be found [here](#); these are a useful starting point when designing homework tasks, as they are pushing students further in their learning and focusing on the application, rather than just recall, of knowledge. Professional judgement should be used to ensure that tasks are appropriate for the subject, class and ability level of students; there may be differences between faculties as a result. Staff should set homework to all students in the class; however, if students are absent on the day the homework is set, they may be given a bespoke deadline to complete this homework.

Process for completion of homework and consequences for failure to complete

Google Classroom will be used as the vehicle for setting of, and in some cases the completion of, homework for the majority of students. Even if the homework given to students is paper based, this should be recorded on Google Classroom to support students with organisation and to allow parents/carers to support their child at home. For students who do not have internet access, or access to a device to complete the homework effectively, alternative solutions will be provided, e.g. paper based resources or encouragement to attend homework club.

It is important that teachers log non-completion of homework on SIMS before the end of the day so that a 30 minute detention can be issued for the same day; the homework will be completed during the detention. For students who persistently fail to complete homework, parental contact will be needed. It is vital that students are only logged on SIMS for non-completion; this should not be used for lack of effort or incorrect content. If they have completed the homework, the effort should be recognised. As well as non-completion, plagiarism of work will also result in receiving a 30 minute detention and can be logged in the same way on SIMS. Students and parents will be made aware of these consequences; a copy of the letter to parents can be found [here](#) for reference.

As previously outlined, the purpose of the homework is to aid knowledge retention and offer opportunities for practice outside of the classroom. It is important that teachers are checking for completion of homework, however, there is no expectation for the homework to be marked, as per the school workbook scrutiny.

Homework detention rota

Homework detention is held in Room 117 every day after school for 30 minutes (3.20-3.50pm).

Day	Staff involved
Monday	MBL, JHN, LSA
Tuesday	MDT, MDU, IKN
Wednesday	SAS, OMD, MCN
Thursday	RSD, AHS, WGO
Friday	LGN, HBR, GPE